

# 2016-17 Student Representative Evaluation Rubric

	<b>3</b>	<b>2</b>	<b>1</b>
<p><b>Law School Involvement</b> 40%</p>	<p>Holds a leadership position in one or more public interest law student organizations.</p>	<p>Belongs to multiple student organizations on campus (no leadership title).</p>	<p>Member of one student organization (no leadership title).</p>
<p><b>Leadership Capacity</b> 20%</p>	<p>Self-starter; displays excellent organizing, community-building, and communications skills. Strong Twitter following is a plus.</p>	<p>Displays potential to become a student leader with support from Equal Justice Works. Active Twitter page is a plus.</p>	<p>Low participation in law school activities; little to no involvement in law school community.</p>
<p><b>Overall Commitment to Public Service</b> 20%</p>	<p>Passionate about social justice and public service; more than likely will pursue public interest law after graduation; active in public interest law clinics and/or internships, including pro bono or volunteer work.</p>	<p>Shows interest in public service and pro bono work; does not have to display certainty in pursuing public interest law after graduation; completed at least one public interest law job or internship.</p>	<p>Lacks sense of purpose as a law student; no prior public service experience.</p>
<p><b>Understanding of Role</b> 20%</p>	<p>Understanding of Student Rep duties and responsibilities; easily articulates the importance of public interest law and why it's necessary on law school campuses.</p>	<p>Displays cursory awareness of Student Rep duties and responsibilities.</p>	<p>Lacks awareness of Student Rep duties and responsibilities</p>